

**Department:** World Languages

**Course Name:** Spanish IV

**Course Description:**

The Spanish IV course is intended for the student who wishes to pursue Spanish at the advanced level, but whose primary goal is increasing functional proficiency. A more in-depth cultural and literary treatment of Spanish is included in the Honors Spanish IV course. The class is conducted in Spanish and focuses on putting the vocabulary and structures students have learned to work in real or simulated situations. Although most topics in vocabulary and grammar have been investigated previously, the Spanish IV course covers each in more detail.

**Content:**

Grammar

All indicative verb tenses

Ser v. estar

Progressive forms

Indirect/direct object pronouns

Gustar and similar verbs

Preterit v. imperfect

Subjunctive mood: uses with doubt and emotion, adjective clauses and adverbial clauses.

Comparatives and superlatives

Reflexive verbs

Future tense

Commands

Vocabulary

Personal relationships

Hobbies

Sports

Music and theatre

Daily life

Health and well-being

Travel

Nature

Animals

Culture

Mexico

Spain

Mexican film

Babel

Motorcycle diaries

Colombia

Shamans and traditional medicine

Central America

The Coffee Trail

The Panama Canal

The Caribbean

Coral reefs

**Skills:**

Speak comfortably at length and with accurate pronunciation in a conversational setting.

Listen more effectively and with greater comprehension.

Make accurate use of grammatical principles, even very detailed ones, when writing or speaking in Spanish.

Read excerpts or short stories about literature, folklore or contemporary non-fiction with a mature understanding of implied as well as literal meaning.

Learn new and more descriptive vocabulary while retaining a core body of basic words.

**Texts and Materials:**

Blanco, José, Senderos Level 4. Spanish for a Connected World. Boston: Vista Higher Learning, 2018.

Selected readings

**Methods of Instruction:**

Conversational exchange: teacher-student or student-student

Direct explanation: lecture

Review, revision of homework activities

Discussion

Cooperative activities: partner dialogues, partner assignments

Games

**Methods of Evaluation:**

Tests

Quizzes

Written compositions

Oral participation

Oral presentations