

**Department:** English

**Course Name:** Kindergarten Language Arts

**Course Description:**

The goal of the Kindergarten Language Arts program is to provide a firm foundation for success in reading, writing, listening, and speaking. A phonetic approach to reading is taught and sight words are introduced. Reading comprehension skills are developed through the reading program, accompanying skills books, and an individualized supplemental reading program. Writing skills are developed using the Handwriting Without Tears handwriting program. Students practice writing skills by copying onto pre-lined developmentally appropriate paper and writing creatively through the use of writing workshop journals. Beginning grammatical structure is introduced through teacher modeling and student practice.

**Content:**

Phonemic Awareness

Pre-primer and primer high frequency words

Reading comprehension skills

Reading fluency

Writing skills

Vocabulary

**Skills:**

Reading:

Identify initial, medial, and final consonant sounds

Identify short and long vowel sounds

Identify and correctly complete a sentence using high frequency words

Analyze story events in order to correctly sequence

Identify topic, main idea, and story details

Formulate predictions

Communicate clearly through oral presentation

Identify the diagraphs sh, th, wh, ch

Write a sentence clearly and correctly using high frequency words

Identify correctly spelled words

Listening:

Identify initial, medial, and final consonant sounds

Identify short and long vowel sounds

Identify and correctly complete a sentence using high frequency words

Analyze story events in order to correctly sequence

Identify topic, main idea, and story details

Identify double and triple consonant blends

Writing:

Write clearly and correctly using Handwriting Without Tears stroke formations

Write clearly from a teacher model

Create stories using inventive spelling

Correctly spell pre-primer and primer words in formal and informal writing

Demonstrate correct letter formations and word spacing through board copying and daily assignments

Write sentences using an uppercase letter at the beginning and correct punctuation at the end

Write a clear and concise story using at least three sentences

Understands differences between naming words (nouns), action words (verbs), and describing words (adjectives)

Speaking:

Communicate clearly during presentations to diverse audiences  
Listen attentively and respond orally to teacher directed questions  
Communicate clearly with classmates in formal and informal settings  
Communicate appropriately with adults in all school settings

**Text and Materials:**

Reader's Workshop by Kim Adsit & Michele Scannell  
Writing Through the Year by Deedee Wills & Deanna Jump  
Guided Reading by Deanna Jump & Deedee Wills  
Word Their Way Word Study Notebook (A)  
Word Their Way Word Study Digital Resource (A)  
Scholastic 100 Write and Learn Sight Word Practice Pages  
Learning Resources, Super Sight Word Games  
Trend Enterprise, Inc., Sight Word Bingo  
Trend Enterprise, Inc., Vowels Bingo  
Letter Magnets  
Handwriting Without Tears Handwriting - K  
Enchanted Learning.com, Enchanted Learning  
Learning A-Z Company, Reading A-Z

**Methods of Instruction:**

Whole group instruction  
Small group instruction  
Individual reading  
Independent reading  
Journal writing  
Teacher modeling

**Method of Evaluation:**

Journal writing  
Daily classroom work  
Oral reading presentation  
Integrated subject projects  
Reading A-Z activities and quizzes