**Department:** World Languages **Course Name**: Spanish III

# **Course Description:**

This course is designed to complete the students' study of Spanish grammar as it relates to verbs (subjunctive mood) and other constructions such as passive voice. Students use selected readings to enhance comprehension and increase vocabulary. Written drills and oral presentations by students are an important part of the students' grades. Good listening comprehension skills are necessary because the class is conducted in Spanish. At the completion of Spanish III, very strong students (B+ and above) may be recommended for the Honors Spanish IV course in the subsequent year.

**Pre-requisite**: A minimum final grade of 75% in Spanish II.

#### **Content:**

Grammar

Indicative mood: present, preterit, imperfect

Informal/formal command

Indirect/direct object pronouns

Relative pronouns

Reciprocal constructions

Por v. para

Subjunctive mood

Perfect Tenses: present, pluperfect and indicative/subjunctive; irregular past participles

Past participles as adjectives

Future tense

Imperfect subjunctive

Conditional

Vocabulary

City life and daily chores

Health and well-being

Professions and occupations

The arts

Spanish destinations

Nature and the environment

Current events and politics

Culture

Spanish speaking countries

Famous Spanish speakers

Lake Titicaca

Machu Picchu

Los Andes

#### **Skills:**

Listen and comprehend questions and short conversations in Spanish

Read and comprehend questions and short stories in Spanish

Speak in Spanish on a variety of topics

Write sentences, paragraphs and short essays correctly in Spanish

Know and understand grammar concepts

## **Texts and Materials:**

Blanco, José, <u>Senderos Level 3</u>. <u>Spanish for a Connected World</u>. Boston: Vista Higher Learning, 2018. Selected readings

#### **Methods of Instruction:**

Conversational exchange: teacher-student or student-student

Direct explanation: lecture

Review, revision of homework activities

Discussion Class projects

Cooperative activities: partner dialogues, partner assignments

Games

## **Methods of Evaluation:**

Tests

Quizzes

Written compositions

Oral participation

Oral presentations