

**Department:** Performing Arts  
**Course Name:** First Grade Music

**Course Description:**

Students will explore music through expression, rhythm, form, melody, timbre, and texture/harmony. They will develop an understanding of the tempo changes, dynamic changes, steady beats, call and response form, pitch directions, vocal and instrumental timbres, as well as meter, and layered sounds. The students will also listen to a wide variety of music from around the world creating global awareness and music appreciation through history. They will also have the opportunity to play some rhythm instruments to demonstrate an understanding of the concepts.

**Content:**

Expression  
Dynamics  
Tempo  
Articulation  
Steady beat  
No steady beat  
Notation  
Time signatures  
Strong and weak beat  
Forms  
Pitch direction  
Melodic patterns  
Solfege  
Timbres  
Texture and layered sound

**Skills:**

Read basic notation  
Clap rhythms  
Demonstrate how to play instruments in different forms of music  
Read music using solfege syllables and hand signs  
Move expressively to music demonstrating feelings and/or sound

**Text and Materials:**

Berger, et. al., Making Music, (Silver Burdett/Pearson, 2008 ed.)  
Campbell, et. al., Making Music Animated Listening Maps, (Silver Burdett/Pearson, 2005)  
Foresman, et. al., Making Music CD Pack, (Silver Burdett/Pearson, 2005)  
J. Beethoven, et. al., Making Music Resource Book, (Silver Burdett/Pearson, 2005)  
Online platform: Seesaw  
Online platform: Zoom

**Methods of Instruction:**

Rote singing  
Demonstrate instruments  
Activities individual, partner, or group

**Methods of Evaluation:**

Observation of participation

Observation of performance

Unit Assessments

Worksheets

